

Cultural competency will be an employment standard in justice, health, education and social services.

Education

- Encourage schools to engage with families to improve educational outcomes for young people – by increasing community literacy programmes, such as Reading Together; and working with families to improve their skills and qualifications.
- We place a high priority on the rollout of literacy and numeracy strategies for deciles 1-3 schools; and require that all children within the education system can read, write and count to their age.
- We will advocate for a culturally inclusive curriculum and open up ways where iwi, hapū can have direct input into local curriculum documents.
- Implement financial literacy as a core component of the New Zealand curriculum from year 7 and 8.
- We will investigate pastoral care models to ensure the appropriate support of Māori students in education.
- Guaranteed mana whenua representation on the boards of all state schools.
- We will review priorities based on an evaluation of progress achieved under Ka Hikitia.
- Nō te hapori, mo te hapori, i te hapori: We will promote inter-generational / whānau engagement in learning and participation in work, community life and civil society.

Employment and training

We believe we must invest in employment opportunities for all school-leavers as a strategic investment for the nation.

- Extend Community Max; Māori trade training; cadetships and apprenticeships across growth areas.
- Strengthen the Careers Services to help whānau better understand NCEA and become whānau decision-makers on careers information; and establish a Whānau Recruitment and Employment Agency.
- We will support investment in Teen Parent Units.

Education – Teacher Professional Development

- Embed nationwide implementation of Tātaiako: (cultural competence framework) by 2015.
- We will promote a three year recruitment drive for 200 Māori to enter into the teaching profession, especially those who are competent in te reo Māori. This will involve a bonding scheme where a scholarship will be paid in return for years of service.
- We will establish a multi-site Māori language teacher training centre and a centre for Māori educational excellence in teaching and leadership.

Marae CBD

– Marae as the hub of our whānau

Marae CBD will utilise existing structures to maximise the inherent potential each marae currently holds including enhancing tourism opportunities and employment training. We will build the capacity of marae as an iconic resource.

- Whaia te mātauranga kia puta ai ki te ao mārama: We will encourage marae-based learning and initiatives to promote whānau literacy.
- We will resource iwi capacity to be engaged in student achievement – as a provider and an advisor in teacher professional development and in teacher recruitment strategies including iwi bonding schemes – ie. iwi will provide students for teacher training.

All legislation measured against Te Tiriti o Waitangi

- All policy provided to Cabinet and all bills tabled in the House must be able to demonstrate the impact of the policy on whānau and the Treaty partnership.
- Require an Annual Report to Parliament on progress on the Declaration on the Rights of Indigenous Peoples to facilitate the right of Māori to preserve, evolve and transform their ways of life.
- We will introduce a requirement for Government departments and Crown entities to report annually on outcomes for Māori.
- We will monitor outcomes from the Constitutional Review to ensure it gives effect to Te Tiriti o Waitangi.
- People who have knowledge of their history are much more likely to benefit from our increasingly diverse nation.
- Treaty studies will be taught in all schools, from Year 7 on, starting in 2014. We want schools to teach local iwi history; civic and heritage studies, including a history of the Pacific.

Tāpapa Mātauranga

We will take a values and virtues approach to schooling, expecting excellence and achievement for all students. We will promote the concept of self-managing schools which focus on whānau achievement and success. We will support:

- Roadshows to promote educational pathways in areas where Māori are under-represented – ie health science academies (Te Kura Pūtaiao Hauora) or science camps.
- Arts and performance institutes to nurture our creative potential; or sports academies to grow our talent.
- Initiatives to advance Māori academic leadership and scholarship excellence.
- Diversify the current service academy model to include trade skills, culinary arts, medical, horticultural and agricultural studies.

Mā te whānau te reo e whakaora

We seek to drive the revitalisation strategy for te reo rangatira while also ensuring better co-ordination of the range of language initiatives currently existing. We will keep our paepae warm; encouraging our whānau to learn at home.

- We seek to re-establish te reo in homes by working with iwi to lead the revitalisation strategy.
- Rūnanga-a-Reo will be established in nine regions to plan programmes, expenditure and evaluation for whānau, hapū and iwi based language.