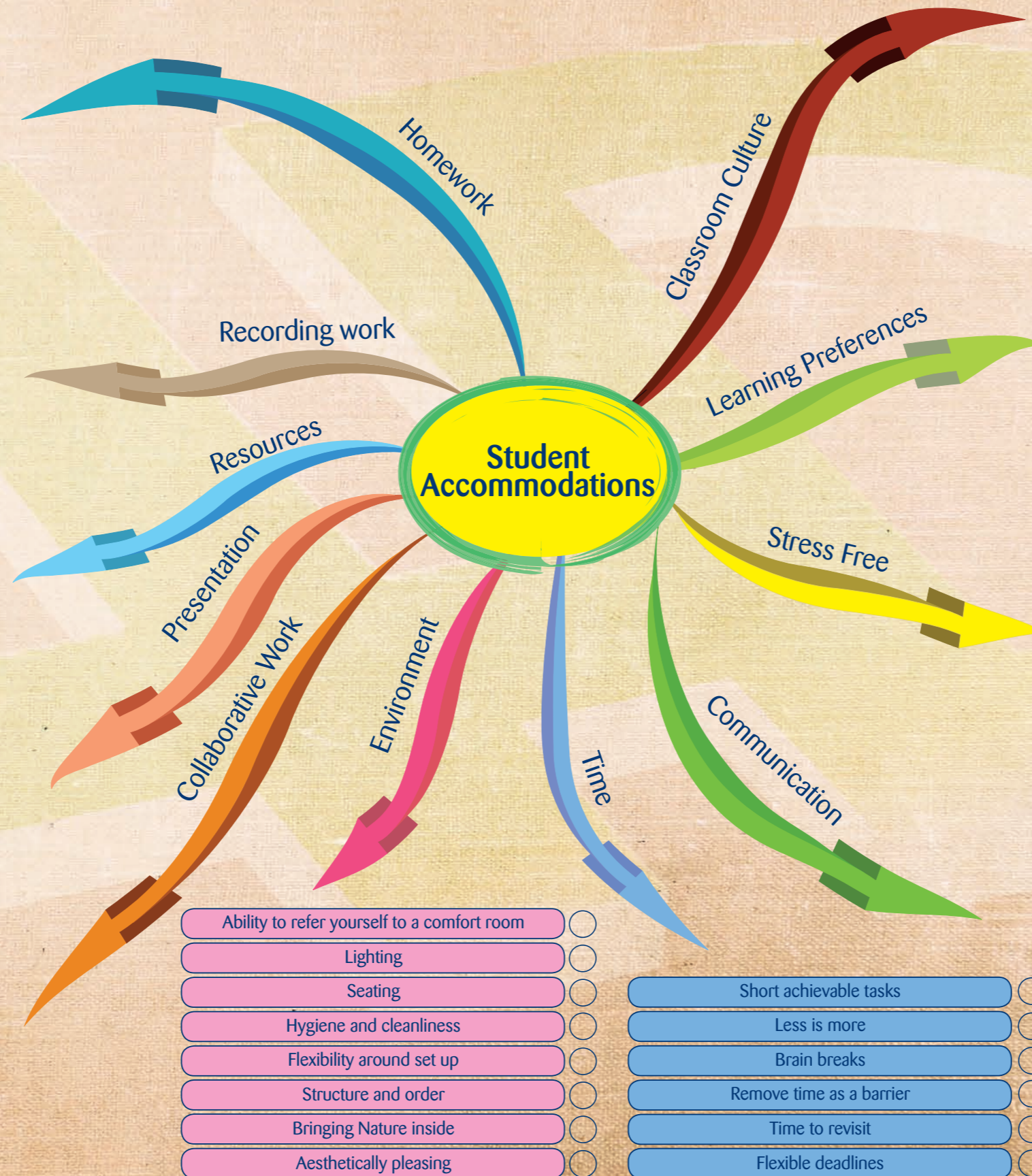


Is My Classroom Dyslexia Aware?

Date:

Completed by:

- No Homework as an option
- Stress free and meaningful
- Personalised or differentiated
- Related to prior knowledge
- Flip the classroom
- Offer alternatives to writing
- Routine (set days) timetable
- Clear instructions
- Time driven NOT task driven
- Paste information into book
- Make photocopies available
- Audio, video or photographs
- Minimise copying from board
- Encourage mindmaps, flowcharts etc
- Non traditional assessment
- Colour coded
- Visual timetables
- Well labeled
- Familiar and consistent layout
- Easily Accessible
- Bring your own device (BYOD)
- ICT available
- Print on pastel shades
- Use bold to highlight
- Create lots of space
- Plain font of suitable size
- Bullet point key info
- Thin notes
- Peer marking
- Peer tutoring
- Inquiry learning
- Flexible grouping
- Paired reading
- Scribed work



Our Classroom score is/84